



Moving ahead. Together. | Aller de l'avant. Ensemble.

**Waterloo Elementary
School**

"Hand in Hand, Together We Can!"

Grade 2 Course Outline (and guide to understanding the competencies on your child's report card)

Throughout the year we will be working on building a *Growth Mindset* and working on our *Social Emotional Development*. This will help ensure that students are ready to learn, and making progress both emotionally and academically.

With a *Growth Mindset* students will learn how to go from "I don't know how to do that" to "I don't know how to do that yet!" - they will discover that learning is a process, and to believe in themselves.

To support our growth in this area we are using the *Big Life Journal* program.

English Language Arts

A guiding theme for our year is: Travels around the World, whereby we will travel to each continent of the world, and learn wonderful and fascinating things. For each "stop" we will be reading a class novel. Some of the titles include: *Afternoon on the Amazon*, *Christmas in Camelot*, and *The Wild Robot*. Our journey starts in South America in the Amazon Rainforest. Next we go to Europe to learn about knights and castles, as well as Christmas traditions. Our journey will then take us to Asia, and in particular Japan, where we will learn about robots.

Reading will be a big part of the year. Students will become more confident and capable readers. To achieve this, we will be reading daily, and be improving reading skills and fluency.

Grade 2 has a year long spelling program. As well, phonics will be taught throughout the year, which will help students better understand how language functions.

Students will start to become writers as they learn to retell stories, the components of fictional texts, and build vocabulary and skills to produce their own narratives.

Students will be engaging in Joyful Literacy activities that use play to engage them in building their literacy skills, and ...

ELA is broken down into 3 competencies.

Uses language to communicate and learn

The children will have opportunities to express themselves orally and to respond to listening activities, make comments and ask questions on various topics, and present oral reports.

Reads and listens to spoken, written and media texts

The children will experience reading fiction and non-fiction, use reading strategies to improve reading comprehension and respond to various literature.

Produces written and media texts

The children will write stories, letters, poems and reports. Spelling, grammar, punctuation are important components of the program. Focus on Narrative writing as well as the introduction of Response to Literature will be explored.

Materials used: Phonics C, Daily 5 binder, Writer's notebook (spiral), Google Classrooms, Work with Words duotang (red) and BaB duotang (yellow)

Mathematics

Mathematics is made up of 2 competencies. Reasoning is the acquisition of skills, and situational problems are the complex tasks that require use of those skills. _____

Uses reasoning

Some of the concepts covered in math include:

Place value - units (ones), tens, hundreds, thousands

Addition and subtraction (up to the thousands)

Multiplication and division

Perimeter and Area

Geometry

Measurement

Fractions

Decimals- tenths and hundredths

Problem solving

Situational Problems

Situational problems are complex tasks that require many steps. These may use several of the concepts students have learned in the reasoning component of the program.

Materials used: Numbers A and B workbooks, math packages, Math binder (green)

French as a Second Language (with Madame Alexandra) 2

The french program includes two competencies: Interagir en français en se familiarisant avec le monde francophone et produire des textes variés.

Based on your children's interests we will explore different themes throughout the year.

I will read many stories and engage them in various conversations to develop their French vocabulary.

Reading and writing will be practiced everyday. We are using the program Lire à Deux which helps the children learn to read in French. Hopefully we will be able to start producing small texts after Christmas.

I will work on basic grammar concepts to teach the children sentence structure. The book Alphabétik will be used to work on grammar.
