



Moving ahead. Together. | Aller de l'avant. Ensemble.

**Waterloo Elementary  
School**

"Hand in Hand, Together We Can!"

## **Grade 3 Course Outline (and guide to understanding the competencies on your child's report card)**

The following is a brief resume of the level three program and the materials used, which may be altered or supplemented depending upon time, interest and the needs of the pupils.

### **English Language Arts**

Through a Daily 5 framework, students will be learning letter sounds, blends, diphthongs, spelling patterns, grammar, reading, writing, and comprehension skills.

ELA is broken down into 3 competencies.

#### **Uses language to communicate and learn**

The children will have opportunities to express themselves orally and to respond to listening activities, make comments and ask questions on various topics, and present oral reports.

#### **Reads and listens to spoken, written and media texts**

The children will experience reading fiction and non-fiction, use reading strategies to improve reading comprehension and respond to various literature.

#### **Produces written and media texts**

The children will write stories, letters, poems and reports. Spelling, grammar, punctuation are important components of the program. Focus on Narrative writing as well as the introduction of Response to Literature will be explored.

Materials used: Phonics C, Daily 5 binder, Writer's notebook (spiral), Google Classrooms, Work with Words duotang (red) and BaB duotang (yellow)

### **Mathematics**

Mathematics is made up of 2 competencies. Reasoning is the acquisition of skills, and situational problems are the complex tasks that require use of those skills. \_\_\_\_\_

## **Uses reasoning**

Some of the concepts covered in math include:

Place value - units (ones), tens, hundreds, thousands

Addition and subtraction (up to the thousands)

Multiplication and division

Perimeter and Area

Geometry

Measurement

Fractions

Decimals- tenths and hundredths

Problem solving

## **Situational Problems**

Situational problems are complex tasks that require many steps. These may use several of the concepts students have learned in the reasoning component of the program.

Materials used: Numbers A and B workbooks, math packages, Math binder (green)

## **Geography, History and Citizenship Education**

In Grade 3 we learn to use maps and read timelines. Students will have a global overview of the history of Quebec from 1500 to around 1745.

The first period of history we cover is the history of Quebec starting in 1500 with the Iroquoians and Algonquians. If time allows, we touch upon the Mayan culture.

The next units of study are the arrival explorers, and life in New France. The fur trade, the building of cities like Quebec, Montreal and Three Rivers, and the seigneurial system are key components of the program.

Students will have a global overview of the history of Quebec from 1500 to around 1745.

Materials used: Waypoints 3 workbook, maps, social studies duotang (green)

## **Science and Technology**

Some of the concepts we will study include:

- Life cycles
- Food webs
- Climate and Weather
- Forces of nature

We will also have STEAM projects. These combine Science, Technology, English, Arts, and Math.

Science is broken down into 3 components.

### **Proposes Explanations**

Students will propose explanations or solutions for problems. They will be able to carry out a plan and explain their procedure. They will adjust their plan as necessary, and explain why they made the changes.

### **Makes the most of science/technology**

Students will be able to explain, and use, instruments, tools and technology. They will be able to choose the tool/instrument/technology appropriate for a given task.

### **Communicates in scientific language**

Students will be able to use terms specific to the unit of study. They will be able to associate terms with concepts. They will be able to represent information in the form of plans and diagrams.

Materials used: Grade 3 Science Readers (from Teacher Created Materials), Google Classrooms, science duotangs (blue), Observations journal, craft and science supplies

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### **Ethics and Religious Culture (with Mr C)**

In this course there are two major competencies. They are :

1) Reflects on ethical questions

For this competency, students are given a series of ethical questions through a variety of situations and are asked to share how they would personally react or how they believe a person should react.

2) Demonstrates an understanding of the phenomenon of religion

Some examples of material covered are :

- Introduction of major holidays of different religions
- Introduction of major ceremonies in different religions function
- Introduction about society and the world in terms of religion

Textbook used : Around Us - Elementary Cycle Two Book A \_\_\_\_\_

**French as a Second Language (with Madame Alexandra)**

The french program includes two competencies: Interagir en français en se familiarisant avec le monde francophone et produire des textes variés.

Based on your children's interests we will explore different themes throughout the year. We will work on a different grammar concept in each theme. I will also be reading stories to them, they will read texts alone or with partners, and they will produce their own written texts. There will always be plenty of opportunities to engage in conversations as a class. I will be looking to expand their french vocabulary. \_\_\_\_\_

The book Alphabétik is also used to work on grammar. \_\_\_\_\_

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