## **Preschool Curriculum Outline**

We wanted to share with you the overall requirements and material that we will be teaching your child. Please feel free to go over the list and practice anything you can with your child at home. This can easily be made into games and will provide your child with the extra support needed to master all of these skills by the end of the year!

Please note that we are a cycle. This information is introduced in K4 and they have until the end of K5 to master (\*) this knowledge.

## Concepts

cepts/items covered by preschool		
following information		
<ul><li>Address</li><li>Birth Date</li><li>Telephone</li><li>Number</li></ul>		
the following body parts		
<ul><li>Elbows</li><li>Hips</li><li>Wrists</li><li>Waist</li></ul>		

<ul><li>Stand on the</li><li>Stand on one</li><li>Stands on oth</li></ul>	e foot for 10 seconds other foot for 10 seconds foot momentarily with ey her foot momentarily with ard toe-to-heel four steps	es closed eyes closed
· Student will be ab	le to identify the following	g colors:
<ul><li>Red</li><li>Blue</li><li>Green</li></ul>	<ul><li> Yellow</li><li> Orange</li><li> Purple</li></ul>	<ul><li>Brown</li><li>Black</li><li>Pink</li><li>Gray</li></ul>
<ul> <li>Student will be ab following body par</li> </ul>	le to draw a person includ	ding the
<ul><li>o Head</li><li>o Legs</li><li>o Ears</li></ul>	<ul><li>Arms</li><li>Trunk</li><li>Eyes</li></ul>	<ul><li>Nose</li><li>Neck</li><li>Hands</li><li>Mouth</li></ul>
upper-case and lo	le to recognize and name ower-case letters of the all and a word associated	phabet as well
· Student will be ab	le to print the following in	formation

- Last Name
- Student will be able to match, join groups and count numbers up to 30
- Healthy Lifestyle
  - Yoga/ self-regulation
  - o Explores different ways of moving
  - o Healthy eating
  - o Personal self-care
  - Relaxation
  - Autonomy/ independence
- Motor Skills
  - o Fine Motor Skills (Writing, cutting, coloring).
  - Gross Motor Skills (body awareness)
- · Social Skills and Confidence
- · Introduction to reading and writing

**Evaluation Tools/ Projects used to evaluate our students progress:** 

- JIPP

- Exploration, love for learning, autonomy, independence.
- Math Magic
- Various Art Projects throughout the school year
- Movie (K5 only)
- Creation of our Class Story (K5 Only)
- Literacy Challenge
- Homework program (K5 only)
- Letter of the day program (K5)
- Learning through play
- Letter of the week (K4)
- La foret de l'alphabet (K5-FR)
- Workbooks (K5 only)
- Show and Tells
- 100<sup>th</sup> Day Projects

Please note that we usually perform our evaluations through observation. We do not perform any formal evaluations in K4/K5 since we get all the information we need by watching your child every day.

The Preschool Team

Marta Collini (K4), Lysa Fournier (K5), Natalie Barr (K5)