

Code of Conduct				
Expectations		What Does This Look Like?	Rationale	Potential Interventions
To Progress Towards my Full Potential		To the best of my ability: <ul style="list-style-type: none"> • I will maintain a positive attitude and a growth mindset • I will listen during instruction • I will ask for help when I need it • I will remain on task and focused • I will be actively engaged in learning • I will complete my work • I will use the strategies and supports that are made available to me 	<ul style="list-style-type: none"> • It is important for their growth and development. • To improve social and emotional skills. • A growth mindset is linked to greater academic success • To improve confidence, and provide many future possibilities. 	<ul style="list-style-type: none"> • Removal from class • Communication with the student and/or parent • Alternative Workspace • Compass (Reset)
	Language/ Self-expression	<ul style="list-style-type: none"> • I will use appropriate language with my peers and the adults in the school. • I will use appropriate gestures. • I will respect that WES is an inclusive school. Sexist, homophobic, and/or racist language is not tolerated. • I will not wear offensive clothing. 	<ul style="list-style-type: none"> • It is important to express your feelings and opinions in a polite, respectful and peaceful way • Impolite language interferes with the development of healthy relationships • Positive language contributes to a more harmonious learning environment 	<ul style="list-style-type: none"> • Students will be asked to change. • Students will be corrected, reminded, asked to identify and report about what is appropriate in school • Re-attachment meeting between the student and the staff member involved • Reflection • A meeting with the parent and student • Development of an action plan • Referrals to student services • Mandatory workshop with student services/Compass (academic blocks or noon hour) • Alternative schedule • Suspension
	Respect of Authority	<ul style="list-style-type: none"> • I will follow the directions given to me by any school personnel. • I will act in ways that are safe and respectful. I need to follow directions to make sure I and others are safe. 	<ul style="list-style-type: none"> • The school is responsible for safety, and all school personnel share this responsibility in applying the regulations to maintain a safe and orderly environment. • We need to be able to trust individuals will respond to directives, and not compromise the safety of others or the learning environment. 	
	To Respect Myself, Others and the Environment	Property / Vandalism	<ul style="list-style-type: none"> • I will take care of my belongings. • I will take care of school property. • I will return all school property that is lent to me. • I will clean up after myself. 	<ul style="list-style-type: none"> • It is important to appreciate the value of things. • School property is expensive to replace. • Well-maintained, functioning school property contributes to a positive, welcoming and safe learning environment.
Safety		<ul style="list-style-type: none"> • I will walk calmly and safely within the school. • I will only go to areas of the school where I am allowed. • I will only bring authorized objects to school. • I will get permission/hall pass before leaving the area I am in. • I will stay on the playground. 	<ul style="list-style-type: none"> • All individuals have a right to feel safe at school. Running, horseplay, etc in the school compromises feelings of safety for some individuals. • The school is responsible for the safety of all individuals on school property; and not all areas of the school can be supervised adequately. 	<ul style="list-style-type: none"> • Student circulation may be restricted. • Unauthorized objects will be confiscated. • Parents will be contacted to collect any unauthorized items

	Consent	<ul style="list-style-type: none"> I will respect other people's space and boundaries <ul style="list-style-type: none"> I will ask for consent before physically touching someone else. I will check in to see if physical contact is appropriate. I will stop any action when asked by another person. 	<ul style="list-style-type: none"> Each person has their own boundaries that need to be respected. Each individual has the right to say stop Everyone reacts differently to physical touch Each individual has a right to their wellbeing 	<ul style="list-style-type: none"> Communication with students and parents. Individuals may choose to press charges. Referral to Student Services. Mediation Suspension Student circulation may be restricted. Initiation of the Safe School Analysis or Assessment process. Referral to the authorities.
	Violence Bullying/ Intimidation	<ul style="list-style-type: none"> I will respect Law 56 (Anti-Bullying/Anti-Violence) <ul style="list-style-type: none"> I will not harm others physically. I will not harm others verbally. I will not harm others psychologically. 	<ul style="list-style-type: none"> Bullying / Intimidation of others is illegal. All individuals have a right to feel safe at school. Unwanted physical contact is illegal (assault). 	<ul style="list-style-type: none"> All reported incidences of bullying will be investigated. All steps in the ABAV plan will be followed.
	Acts of Aggression/ Conflict	<ul style="list-style-type: none"> I will understand that acts of aggression such as unwanted physical contact, sexual harassment, threats, fighting, etc. are all UNACCEPTABLE. I will resolve my conflicts peacefully. 		<ul style="list-style-type: none"> Communication with students and parents. Individuals may choose to press charges. Referral to Student Services. Mediation Suspension Student circulation may be restricted. Initiation of the Safe School Analysis or Assessment process. Referral to the authorities.
To Take Responsibility	School Attendance	<ul style="list-style-type: none"> I will attend school on a daily basis I will arrive at school on time. 	<ul style="list-style-type: none"> Students are legally responsible to be in school until the age of 16 Frequent absences from school make it difficult to progress towards your full potential. 	<ul style="list-style-type: none"> Parents will be notified The school is required to report frequent, unjustified absences to the DPJ
	Cell Phones and Use of Electronics	<ul style="list-style-type: none"> I will keep any cell phones and/or non-school issued electronic devices in my school bag at all times. The school is not responsible for the theft, damage and/or loss of any devices. We recommend leaving devices at home. I will not record or share photos/videos of any individual without their permission, as it is strictly forbidden. I will respect the ETSB Policy on Telecommunications, Network and Computer Usage, Code of Conduct and User Agreement for the use of devices at all times. 	<ul style="list-style-type: none"> Cell phones have been proven to interfere with learning by creating an unnecessary distraction. There is research based evidence that proves the addictive quality of electronic devices. Recording a person without permission is ethically unacceptable and in certain situations may be a violation of the criminal code. Every student has the right to work in a safe and quiet environment. The school can not guarantee the security of these devices. ETSB devices remain the property of the ETSB. The production or distribution of graphic images, containing nudity, is illegal. 	<ul style="list-style-type: none"> A meeting with the parent and student. Removal of device (to be picked up by guardian) Loss of privilege to have electronic devices at school. Reflection. Suspension. Reattachment meeting with student and teacher. Illegal use will be referred to the authorities. Students and their families will be expected to pay the repair and/or replacement cost of damage to school property.